



Departmental Handbook

Political Science

(B.Sc Political Science & B.Sc International Relations)

Faculty of Arts, Management and Social Sciences
(FAMSS)



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TRINITY UNIVERSITY

1 FFF Road, Off Alara Street, Sabo, Yaba

Lagos State, Nigeria

Departmental Handbook

DEPARTMENT OF POLITICAL SCIENCE

Faculty of Arts, Management and Social Sciences

(FAMSS)

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STAFF PROFILE

LIST OF ACADEMIC STAFF

S/N	Name	Designation	Status	Qualification	Area of Specialization
1.	Awosika , Felix O.	Asso. Prof.	VL	Ph.D. Political Science (2014), (Unilag), MSc Internatio nal Relations (Ife), 1998, MRPP (Unilag) 2018 B.Sc. Political	Public Policy, Local Governmen t Studies, Personnel Administrat ion, Developme nt Studies

				Science (Ife), 1990	
2.	Oni, y. samuel	Asso. Prof.	VL	Ph.D. Political Science (Covenant), 2013 B.A Public Administration (ABU), 1998 M.Sc.; Political Science (Covenant t 2009	Governance , Legislation, Constitution alism, Conflict Studies

3	DURUJI , Moses	Asso. Prof.	VL	B.Sc. (Calabar), 1998 M.Sc. (Unilag), 2000 Ph.D. (Covenant) 2011	Political Philosophy, Conflict Studies
4.	Anjorin, Bolade Julius	SL	Full- Time	Ph.D. (Unilag) 2016 , MSc (Unilag) 2006, MPA (Ilorin); 1992 B.A.(History) 1987	Public Administration Political Economy Public Policy

5	OWOLABI, Fadeke	SL Lecturer	Visiting	B.Sc, 1995, M.Sc International Relations, 1998, Ph.D Pol. Sci. 2014.	
6	Chidozie, Felix,	SL	Visiting	Ph.D. International Relation (Covenant), 2014; M.A PCR (Ibadan), 2006, MSc. Political Science	Development Studies, Emerging Economies and Conflict and Peace Studies

				(Ibadan, 2003) B.Sc., Political Science (Ibadan), 2000	
7	Onoh Kester,	SL	VL	B.Sc. (Unizik) 2005. M.Sc (Ibadan), 2009, Ph.D. (UKZN, South Africa) 2016	Critical Security Studies, Foreign Policy Analysis and Leadership Developme nt, Managemen t Studies and African studies

8	Rita Agu	LI	VL	LL.B (ESUT), 1997, B.L (Abuja), 1999, LL.M , 2008 (IMSU), Ph.D (ABSU), 2018	Internationa l Economic Law, Law of Nations
9	Ekanad e Kehind e Israel	LII	Full- Time	Ph.D (Political Science Univen, South Africa, 2021 M.A, Political Science) Univen, 2015 South	Political Economy Politics of Belongi ng

				Africa B.Sc. (Economics Ife), 2005	
10	Kalu Glory Ugbaga	LII	Full- Time	B.Ed (History Education , Ibadan, 1992), MPA (Abia, 2000), M.Sc. 2018, Ph.D. (Uniport 2022)	Public Administration, Nigerian Government and Politics
11	Edidiong Samuel	AL	Full- Time	B.A (Uniben),	International Relations

	Akpabi o			M.Sc. (Uniben)	African politics
12	Rotimi Oluwat osin Goodne ss	AL	Full- Time	B.Sc. (Mkar), M.Sc. (Covenan t).	Internationa l Relations Border Studies

LIST OF ADMINISTRATIVE STAFF

SN	NAME	QUALIFICATION	RANK/DESIGNATION
1	Kurchi, Ed	B.A. Virutal Arts	Departmental Admin Office
2.	Kayode Oluwafemi Babatunde	OND, Maas Communication	International Relations
3.	Quadri, Adewunmi Yetunde	SSCE	Office Assistant

INTRODUCTION

Overview and Brief History of the Department of Political Science

The Department of Political Science, Trinity University was established in 2019, the same year the University commenced operations. The department, which was approved by the Nigerian Universities Commission (NUC), is made up of very distinguished, qualified, experienced and highly cerebral scholars as lecturers and staff. Students in the department are trained with professional knowledge and skills in the following areas of specialization: Comparative Politics; Political Theory; International Relations and Strategic Studies to prepare them for leadership positions in the field of politics in Nigeria and across the globe.

The Department operates with a robust Curriculum which is carefully structured to provide thorough training and lay a solid foundation for the fundamental principles and practical aspects of the discipline. Another unique aspect of the programme is that students are exposed to the praxis of theory and practice, as they are made to interact with the real world of Politics by undertaking compulsory

attachments in politically inclined institutions. This affords them the

opportunity to gain real-time experiences prior to their graduation and broadens their horizon, thereby preparing them for the onerous tasks ahead.

The Department of Political Science was one of the three pioneer departments of the University at its inception in the year 2019. It commenced with six pioneer students. Mr. Edidiong Samuel Akpabio was the first full-time academic staff of the Department and he worked closely with Dr. Folakemi Ohunakin who coordinated the activities of the Department until the appointment of Dr. Anjorin as the Head of Department.

The Department runs courses in line with the BMAS guidelines of the National Universities Commission (NUC) and has its programme, structured in different streams. In 2021, the Department moved from the administrative building of the University to the academic building where it stands today. In this building, the Department has an international relations studio fitted with state-of-the-art equipment such as a television set for international news monitoring, public address systems for seminar

presentations among other ICT enabled equipment. This studio serves as an International Relations resource centre. The studio is used by the Department to offer practical training to the students thereby developing their skills in different facets of international relations. The University which is internet-driven has e-library facilities where students of the discipline can access journals, e-books among other relevant literature that can help in broadening their horizons and shaping the frontiers of their knowledge of Political Science. The availability of these facilities has added value to the programme and further equipped the students of the Department for the global arena.

PHILOSOPHY

Political Science and International Relations occupy a central position in our contemporary world and play a critical role in the society. Its relevance to national and international development cannot be over-emphasized. The Bachelors' degree in Political Science programme aims to produce high-calibre professionals with the requisite knowledge to deploy in the nation and international system

with capacity to foster self-development, national development and benefit the human race.

The department is poised to produce God-fearing and Christian-valued graduates for deployment to the global system by producing high-calibre professionals with required know-how, skill and competencies to be able to perform optimally to the highest level in the various sectors of the society including, but not limited to public administration, international organizations, universities, governmental agencies, embassies and diplomatic missions, bilateral and multilateral agencies among a plethora of other related agencies.

OBJECTIVES OF THE DEPARTMENT

The main objective of the Department of Political Science, Trinity University is to provide requisite knowledge for the overall understanding of Domestic and International Politics for God-fearing and Christian-valued graduates. The specific objectives are to:

- i. to provide training in the principles of political science and their application to the

type of degree programme concerned – political economy, public administration or international relations.

- ii. stimulate the students intellectually through the programme, in such a way that they appreciate social problems.
- iii. to provide a solid foundation of knowledge about the workings of society and its institutions and develop the skills for the constructive use of such knowledge.
- iv. to develop in students, the ability to apply the knowledge to the resolution of societal problems and conflicts.
- v. to develop in students, such skills and competency that would allow them to be self-reliant and entrepreneurial.
- vi. to provide the students with necessary skills for studying and analyzing society.
- vii. to provide the students with the skill-base from which they can proceed to higher

studies in political science and related disciplines.

- viii. to imbue in the students a deep appreciation of the political dynamics of society and the impact of this on wider socio-economic development and societal well-being.

VISION OF THE DEPARTMENT

To produce graduates that can raise and sustain the professional status of Political Science in its different areas of specialization within the nation and outside its geographical precincts.

MISSION OF THE DEPARTMENT

To train Political Science professionals and produce graduates that are ethically minded who are prepared to compete and attain leadership positions in the political space and related establishments across different sectors of the country and beyond for the benefit of humanity.

CORE VALUES

1. Godliness
2. Academic Excellence
3. Professionalism
4. Responsibility
5. Integrity
6. Leadership
7. Discipline

ADMISSION REQUIREMENTS/ PROGRAMME DURATION

Depending on the mode of admission, the programme can be for four years or three years. Thus:

1. For four years, the candidate must be admitted through the UTME. Such candidate must have a minimum of five (5) credit passes in the Senior Secondary School Certificate Examination or in the General Certificate Examination G.C.E. 'O' Level, or NECO, - National Examination Certificate or their equivalents. The five (5) credits must include English Language, Mathematics, Government or

History and any other relevant two subjects, which must be obtained at not more than two sittings. An acceptable UTME score from acceptable subjects of English Language, Literature in English, and any two from arts (humanities), sciences and social sciences subjects is also required.

2. For three years, the candidates must be admitted through direct entry mode. Direct entry candidates must obtain Diploma from any approved tertiary institution from Nigeria or abroad. Candidates with high grade passes in relevant/required subject combinations in Joint University Preliminary Examination Board (JUPEB) 'A Level' are also considered for direct entry admission. The subjects must include English Language and other two relevant subjects. Holders of Higher National Diploma (HND) from recognised institutions may also be considered for admission on individual merit.

Table 1-Admission Requirements for Political Science and International Relations

Degree in View	Direct Entry Requirement (Minimum of three years)	UTME Requirements (Minimum of four years)	UTME Subjects	Waivers and Special Consideration /Other qualification
BSc Political Science & BSc International Relations	Two A' Level Passes including IJMB/ JUPEB, in relevant subjects. The subjects must include English Language and other two relevant subjects.	Five O/L credits at not more than two sittings from SSSCE, WAEC, NECO including English Language, Mathematics, Government or History and any two relevant subjects.	Acceptable UTME score from English language, Government, and any two from arts (humanities), sciences and social sciences subjects is also required.	Diploma from a recognised institution with minimum of a lower credit in relevant fields may be considered.

GRADUATION REQUIREMENTS

To graduate, a student must have passed the following number of units at each level of the programme.

Year One: 38 Units

Year Two: 41 Units

Year Three: 40 Units

Year Four: 37 Units.

The student must pass a minimum total of 156 Units including all compulsory courses, required courses, elective courses and innovative courses of the faculty and the University in alignment with the prescription of the National Universities Commission. The student must also have not less than 1.5 CGPA and must have met all other requirements as stipulated by the Department, Faculty and the University.

Table 2: Evaluation

S/N	Grades/Scores	Alphabetical Connotations	Rating/Points
1	70 – 100%	A	5
2	60 – 69%	B	4
3	50 – 59%	C	3
4	45 – 49%	D	2
5	0 – 44%	F	0

Please note that continuous assessment is 40 per cent, while examination is 60 percent

Table 3: Class of Degree

S/N	Grades	Degree Classification
1	4.50 – 5.00	First Class (Honours)
2	3.50 – 4.49	Second Class (Honours) Upper Division
3	2.40 – 3.49	Second Class (Honours) Lower Division
4	1.50 – 2.49	Third Class (Honours)

Attainment Levels for Graduation

For graduation, each student must meet the following conditions.

1. Should participate in all academic activities with high pass and must show his or her portfolio especially internship reports through the log book. The attachment can be undertaken in any of the fields of Political Science: Embassies, Research Institutes, Intergovernmental Organisations among others.
2. Must have attained not less than 75 per cent of class attendance.
3. Participate and pass all required courses.
4. Carry out and complete the final year project.

POLITICAL SCIENCE

List of Courses, Units and Status

Table 4a: 100 Level (First Semester)

S/N	Course Code	Course Title	Course Unit	Status
1.	POS 111	Intro to Political Science	2	C
2.	POS 115	Nigerian Legal System I	2	R
3.	MAC 111	Intro to Mass Communication	2	E
4.	EDS 111	Entrepreneurial Development Skills I	1	R
5.	GST 111	Communication in English I	2	C
6.	GST 112	Use of Library, Study Skills and ICT	2	C
7.	GST 113	Logic, Philosophy and Human Existence	2	C
8.	GST 114	Nigerian People and Culture	2	C
9.	CIT 111	IT Certification/MS Word	0	R
10	CSC 111	Introduction to Computer Science	2	E
12	SOC 111	Introduction to Sociology I	2	R
13	PSY 111	Introduction to Psychology I	2	R
	TOTAL		21	

Table 4b:100 Level Second Semester

S/N	Course Code	Course Title	Course Unit	Status
1	POS 112	Intro to African Politics	2	C
2.	POS 125	Nigerian Legal Systems II	2	R
3.	MAC 121	Writing for the Mass Media	2	C
4.	PSY 121	Intro to Psychology II	2	R
5.	SOC 121	Intro to Sociology II	2	R
6.	EDS 121	Entrepreneurial Development Skills II	1	R
7.	GST 121	Communication in English II	2	R
8.	GST 123	Communication in French	2	E
9	GST 124	Contemporary Health Issues	2	E
	TOTAL		17	

Table 5a: 200 Level (First Semester)

S/N	Course Code	Course Title	Course Unit	Status
1	POS 211	Nigerian Government and Politics	2	C
2	POS 212	Intro to Political Analysis	2	C
3	POS 214	Intro to Public Administration	2	C
4	POS 215	Intro to Comparative Politics	2	R
5	POS 217	Nigerian Constitutional Development	2	C
6	STA 211	Intro to Statistics	2	E
7	SOC 213	Gender and Development	2	E
8	GST 212	History and Philosophy Science	2	C
9	GST 213	Peace and Conflict Resolution	2	C
10	EDS 211	Entrepreneurial Development Skills III	1	R
	TOTAL		19	

Table 5b: 200 Level (Second Semester)

S/N	Course Code	Course Title	Course Unit	Status
1	POS 221	Nigerian Government and Politics II	2	C
2	POS 223	Political Ideas	2	C
3	POS 224	Organisation of Government: The Citizenship and the State	3	C
4	POS 226	Foundations of Political Economy	2	C
5	POS 229	Intro to Local Government	2	R
6.	IRL 224	Intro to International Relations	2	E
7.	STA 221	Intro to Statistics II	2	C
8.	SOC 228	Culture and Development	2	C
9	GST 221	Environment and Sustainable Development	2	C
10	GST 222	Leadership Skills	2	C
11	EDS 221	Entrepreneurial Development Studies IV	1	R
	TOTAL		22	

Table 6a: 300 Level (First Semester)

S/N	Course Code	Course Title	Course Unit	Status
1	POS 311	History of Political Thought	2	C
2	POS 312	Logic and Methods of Political Enquiry	2	C
3	POS 313	Public Policy Analysis	2	C
4	POS 314	Politics in Africa	2	R
5	IRL 312	Theories of International Relations	2	R
6.	POS 317	Contemporary Political Analysis	2	C
7.	POS 318	Politics of Development and Under-Development	2	R
7	POS 319	The Methodology of Comparative Politics	3	R
9	POS 316	Comparative Federalism	2	C
10	IRL 311	Politics of International Economic Relations I	2	E
11	EDS 311	Entrepreneurial Development Skills	1	R
	Total		22	

Table 6b: 300 Level (Second Semester)

S/N	Course Code	Course Title	Course Unit	Status
1	POS 321	History of Political Thought II	2	C
2	POS 323	Politics of Belonging in Africa	2	E
3	POS 324	Political Behaviour	2	C
4	POS 325	Government and Administration of Urban Systems	2	R
5	POS 326	Research Methods	2	C
6	POS 327	Methodology of Comparative Politics	3	R
7	POS 328	Theory and Practice of Administration	2	R
8	POS 329	Public Administration in Nigeria	2	R
9	EDS 321	Entrepreneurial Development Studies	1	R
	Total		18	

Table 7a: 400 Level (First Semester)

S/N	Course Code	Course Title	Course Unit	Status
1	POS 411	Civil-Military Relation	3	C
2	POS 412	Development Administration	3	C
3	POS 413	Third World and Dependency	3	C
4	POS 414	Research Project	3	C
5	POS 415	Revolution and Society	3	E
6	POS 416	Politics of Inter-governmental Relations	2	E
7	MAC 311	International Communication	2	R
	Total		19	

Table 7b: 400 Level (Second Semester)

S/N	Course Code	Course Title	Course Unit	Status
1	POS 421	Politics and Law in Africa	3	C
2	POS 422	State and Economy	3	C
3	POS 423	Political Parties and Pressure Groups	3	C
4	POS 424	Research Project	3	C
5	POS 425	Public Personnel Administration	3	E
6	POS 426	Nigerian Foreign Policy	3	E
	Total		18	

COURSES AND DESCRIPTIONS

There are six categories of courses for the undergraduate degree programmes of the Trinity University, namely:

- a. General Studies Courses:** These enhance students' capacities in various fields of study, which includes communication skills, arts and humanities, social and behavioural sciences, quantification and natural sciences.
- b. Major/Core Courses:** These are mandatory courses in the students' main fields of study. These should account for not less than 70% of credits earned.
- c. Required/Ancillary Courses:** These are compulsory courses in related or relevant fields and should contribute not less than 15% of total credits earned.
- d. Elective Courses:** These are non-mandatory courses outside the student's major field of study designed to give the student basic principles of all major fields of knowledge as they exist in inter-

relationship. These will account for not more than 10% of total credits earned.

- e. **Optional Courses:** Courses which students can take, based on personal interest.
- f. **Pre-requisite Courses:** Courses which a student must take and pass before a follow-up course at the same or higher level can be taken.

POLICY ON ACADEMIC PROGRESSION OF STUDENTS

Preamble

The rating of a student's performance and categorization of the class of degree shall be based on the cumulative grade point average obtained by each candidate in all prescribed courses and approved electives taken at Trinity University.

a. Good Standing

A candidate who has satisfactorily completed all requirements for the degree with an end of session Cumulative Grade Point average (CGPA) of not less than 1.50 and not more than 20 credit units of failed courses, shall be deemed fit to be in Good Standing (GS), and thus shall be promoted to the next academic level in the same course. A student with a CGPA less than 1.50 and more than 20 credit units of failed courses shall be considered Not in Good Standing (NGS). This Category of students shall be promoted to the next level, albeit on probation. ‘

The existing class of honours degree are as indicated below:

First Class: 4.50 & above

2ndClass Upper: 3.50 - 4.49

2nd Class Lower: 2.40 - 3.49

Third Class: 1.50 -2.39

b. Repetition of Course.

A student may repeat only those courses in which he has obtained a grade F. The grade earned for a repeated course will be recorded and used in the computation of the Grade Point Average (GPA) in the usual way.

c. Probation

Probation is a status granted to a student whose academic performance fall below an acceptable standard. It serves as a warning to a student that his/her academic progress is not satisfactory. A student whose Cumulative Grade Point Average (CGPA) is below 1.50 with more than 20 credit units of failed courses at the end of a session, earns a period of probation for one

academic session. The student could take lighter credit loads, provided the units are not less than 15 in a semester.

d. Withdrawal or Transfer to a new programme

A candidate whose CGPA is below 1.50 at the end of a particular period of probation will be required to withdraw from the University. However, in order to minimize waste of human resources, consideration is given to withdrawal from programme of study and possible transfer to another programme in the University, bearing in mind the residency policy of the University. In the circumstance of a change of programme of study, the applicant must satisfy the Basic Entry Requirements (BER) for the new course.

e. Transfer of Students from Other Universities

A student may be considered for transfer from another University in Nigeria to Trinity University at 200 or 300 level of a similar programme for a 4-year or 5-year programme respectively, provided the candidate has attained a prescribed CGPA and other criteria prescribed by the Senate of the University.

f. Late Registration of Courses

The normal period within which all students must complete course registration formalities shall be two weeks from the date of commencement. Registration formalities that are not completed within the first two weeks shall be considered as late and will attract penalty fee unless acceptable reasons are given for the lateness.

g. Carry- Over Courses

A Student could retake the carry-over course(s) at the next available opportunity, provided that the total number of credit units carried during that Semester does not exceed 20, and the Grade Points earned at all attempts shall count toward the CGPA. At the point of registration of courses, the carry over courses must be registered first before additional/ core courses for the semester.

POLITICAL SCIENCE (Course descriptions)

100 LEVEL (First Semester)

❖ POS 111 Introduction to Political Science (2 Units: LH30, R)

This course introduces students to the nature of politics and how it is played. It emphasizes issues of political discourse and practice. It also introduces students to the language and basic concepts of Politics. The student is later introduced to the methods of Political Science.

❖ POS 115 Nigerian Legal Systems I (2 Units: LH30, R)

Judicial institution in Nigeria: the role of the judiciary, the history and development of the courts, types of courts and their jurisdiction. Methods of

seeking redress in courts, Judiciary personnel, appointment and tenure.

Independence of the judiciary, legal aid system and Human Rights.

100 LEVEL (Second Semester)

❖ POS 112 Introduction to African Politics (2 Units: LH30, C)

The course focuses on the nature of African society before colonialism; establishment contemporary problems in Africa-Political crises, famine, structural adjustment and debt crisis in African. policies. Other topics include the

problem of neo-colonialism and dependency; colonial rule in Africa; different systems of colonial administration and economic activities.

❖ POS 125 Nigerian Legal Systems 2 (2 Units: LH30, R)

The idea of a legal system. Nature and functions of law; classification of law, sources of Nigerian law-legislation; democracy and judicial System, Judicial precedents, customary law, Islamic law, English common law and equity.

Reception and application of English Law in Nigeria, military and Rule of law.

200 LEVEL (First Semester)

❖ POS 211- Nigerian Government and Politics I (2 Units: LH 30, C)

The Federal arrangement and Division of Powers, Critical Issues in Nigerian Politics i.e. Census, Elections, Education, Representation and Representativeness, Ethnic Relations, etc.

❖ POS 212 - Introduction to Political Analysis (2 Units: LH 30, C)

The course will examine the nature of politics, political systems and the structure of government, political representation, institutions of different regimes; the

relationship between regime types and political efficiency, citizen's participation and political culture.

❖ POS 214 - Introduction to Public Administration (2 Units: LH 30, C)

The rationale of public administration, the Ecology of Public Administration; The Politics of Administration; The Administrative Actor, Delegation of power, Administrative Audit and Control Elements of Administrative Law.

❖ POS 215 - Introduction to Comparative Politics (2 Units: LH 30, R)

The scope; Basic concepts and Theories associated with comparative politics: Systems theory, Structural-functionalism, Elite; Modernization; Power; Marxist and other theories are compared and related to countries as they are affected.

❖ POS 217 - Nigerian Constitutional Development (2 Units, LH 30, C)

The student is taken through Nigerian Constitutional Development in a chronological and sequential order. In this course, emphasis is on topics like colonization, the

Richards Constitution, the McPherson Constitution, the Littleton Constitution, the Independence Constitution, The Republican Constitution, the 1979 Constitution.

❖ STA 211 - Introduction to Statistics for Social Science 1 (2 Units: LH 30, E)

Students are taught elementary concepts for social research. Simple concepts for data presentation and analysis are examined, including measures of central tendency.

200 LEVEL (Second Semester)

❖ POS 221 – Nigerian Government and Politics II (2 Units: LH 30, C)

Development and problems of Federalism; problems of economic development, national unity and stability, ethnicity; military intervention in politics; politics of civil wars; military as a problem in Nigerian politics, civil and military regimes compared and assessed.

❖ POS 223 – Political Ideas (2 Units: LH 30, C)

Introduction to major political ideas in their historical context; emphasis should be placed on concepts like Monarchism, Liberalism, Democracy, Socialism, Fascism, Anarchism, etc.

**❖ POS 224 – Organisation of Government: The
Citizenship and the State (3 Units: LH 45, C)**

This course focuses on the various ways of organizing governments into legislature, executive, and judiciary. The theory of the separation of powers. Forms of political and administrative systems, i.e. Unitarism, Federalism, Confederalism. Forms of government like Presidentialism, Parliamentaryism, instrumentalities of political interaction like political parties, pressure groups, interest groups, etc. On the other hand, the course explores the relationship of the citizen to the state in terms of the duties and obligations of the citizen to the state. The responsibility of the state to the citizen must also be investigated. The nature of strained relations and the processes of rectification. Political obligation, basis of freedom, loyalty and patriotism.

❖ POS 226 – Foundations of Political Economy (2 Units: LH 30, C)

Relationship between politics and economics; Economics as determinants of politics; Class analysis and political power relations; Production and politics with emphasis on the material basis of political action.

❖ POS 229- Introduction to Local Government (2 Units: LH 30, R)

Theory, Principles and forms of local government, decentralization, delegation, decentralisation principles; Local government mechanisms for community mobilization and development at the grass roots.

❖ IRL 224 – Introduction to International Relations (2 Units: LH 30, E)

The organization of the International Society; Theories of International Relations; linkage politics, theories of Coalitions and Alliances, Balance of power Theory, Impact of the emergence of the Third World.

❖ STA 221- Introduction to Statistics for Social Science II (2 Units: LH 30, C)

This is a further study of instruments for statistical data gathering. It exposes students to relatively advanced techniques of data analysis. Measures of Dispersion and probability theory are also discussed in this course.

300 Level (First Semester)

❖ POS 311- History of Political Thought (2 Units: LH 30, C)

Examination of selected classical and modern political thinkers, such as Plato, Aristotle, Machiavelli; Locke, Marx, Fanon, Senghor, Nkrumah, etc. with special emphasis on the germination and impacts of their ideas.

❖ POS 312- Logic and Methods of Political Enquiry (2 Units: LH 30, C)

Political Science and the Scientific Methods; Introduction to Research Methods in Political Science; the Logic of Political Inquiry and the Language of Variables; Introduction to Problem Formulation.

❖ POS 313- Public Policy Analysis (2 Units: LH 30, C)

Concepts and strategies of planning, programming and budgeting systems (PPBS); basic techniques of network construction and analysis examined descriptively and from the perspective of administrative systems; cost-effectiveness analysis and critique.

❖ POS 314- Politics in Africa (2 Units: LH 30, R)

The Nature of African Politics, Origins and Problems of African Politics. Problems of Colonialism, Neo-colonialism, Succession to Power, Military Rule, etc. African States and the Colonial Metropolis, Africa in International Affairs.

❖ IRL 312- Theories of International Relations (2 Units: LH 30, R)

An examination of the basic concepts and theories in the study of International Relations, Topics to be covered will include Power, Conflict and Accommodation, Systems Theories, Linkage Politics, the Theories of Coalitions and Alliances, Models, Games and Simulation.

❖ POS 317- Contemporary Political Analysis (2 Units: LH30, C)

Contending paradigms in contemporary political analysis, their philosophical and ideological roots, as well as evaluation: elite approach, group theory, functional systems and communications theory, basic concepts and elements of game theory and political gaming, structural analysis, theories of political development; the new political economy.

❖ POS 318- Politics of Development and Under-Development (2 Units: LH30, R)

A systematic and theoretical study of the political and socio-economic context of the problems of development and under-development; dependency and international and internal economic structure; analysis of profound change; agents of change and constraints and problems contingent on rapid socio-economic change, with specific reference to post-colonial African states but also in comparison with Latin American and Asian countries among others.

❖ POS 319- The Methodology of Comparative Politics (3 Units: LH45, R)

Comparative Political Analysis: History of Comparative Politics, Concepts, the scientific methods, and Logic of Comparison; Classification Systems in Comparative Politics; Case study approach; competing paradigms or orientations in Comparative Political Analysis; the strategy of across-system theorizing; measurement problems in cross-national research. Approaches to the study of Comparative Politics, i.e., single country approach, multi-country approach, synchronic approach; Problems of Comparative Politics.

❖ POS 316- Comparative Federalism (2 Units: LH30, C)

The genesis of the political dynamics of Comparative Federal Systems, with particular reference to such countries as U.S.A. U.S.S.R., Canada, West Germany, India and Nigeria

❖ IRL 311- Politics of International Economic Relations I (2 Units: LH30, E)

Origin and Factors of International Economic Relations, Colonial International Economic Relations; Development and Under-Development Theories, Mercantilism and Non-mercantilism, Centre and Periphery Theory, Internal Debt Relations, International Lending Institutions, Multinational Corporations, North-South Dialogue.

300 LEVEL (SECOND SEMESTER)

❖ POS 321- History of Political Thought II (2 Units: LH 30, C)

Examination of selected classical and modern political thinkers, such as Plato, Aristotle, Machiavelli; Locke, Marx, Fanon, Senghor, Nkrumah, etc. with special emphasis on the germination and impacts of their ideas.

❖ POS 323- Politics of Belonging in Africa (2 Units: LH30, C)

This course provides a comprehensive overview for the study Politics of Belonging, which includes Nationalism, Ethnicity, Bias and Prejudice towards non-nationals. It also discusses state sponsored repatriations, the enactment of laws to restrict immigrant influence in the economy. We shall also discuss its implications locally, regionally and internationally

❖ POS 324- Political Behaviour (2 Units: LH30, C)

The study and measurements of various determinants of political behaviour; political socialization, political culture, political participation and apathy. Electoral behaviour, public opinion, and political communication will also be discussed.

❖ POS 325 – Government and Administration of Urban Systems (2 Units: LH30, C)

The problems involved in the planning and execution of major services in urban political systems, and an examination of the structure of political power operating in such systems.

❖ POS 326 – Research Methods (2 Units: LH30, C)

Basic methods of conducting scientific research, framing research questions and objectives, hypothesis formulation, design of research instruments, data collection, data analysis

❖ POS 327 – Methodology of Comparative Politics (3 Units: LH45, C)

Comparative political analysis: history of comparative politics, concepts, the scientific method, and the logic of comparison: Classification system in comparative politics; case study approach, computing paradigms or orientation in comparative political analysis; the strategies of across-system theorizing; measurement problems in cross national research.

❖ POS 328 – Theory and Practice of Administration (2 Units: LH30, C)

The course underlines the economic bases of some of the actions and reactions in international politics, drawing materials from International Trade, Commercial Policy, Capital Movements, etc; Role of IMF, World Bank, and

such other monetary agencies; Multinational Enterprises and National Power; Theory of Unequal Exchange and the North/South problem; the Economic Theory of National Boundaries, Customs Unions, and Currency Areas.

❖ POS 329 – Public Administration in Nigeria (2 Units: LH30, C)

Ecology, history and scope of Nigerian Public Administration; the public service in Nigeria; Field Administration; public corporations, privatization and commercialization; politics of financial administration; public service reforms in Nigeria; major policies in Nigerian Public Administration (Monetization, Servicom, IPPIS, Due Process, Procurement Act, etc)

400 Level (First Semester)

❖ POS 411- Civil-Military Relations (3 Units: LH45, C)

Interdependence of civil and military types; the military in the foundation of states; impact of social structures and

ethnic or class conflicts upon military organizational procedures and behaviours; the problem of civilian control of the military; the role of armies in revolution; the phenomenon and definition of the “military-industrial complex”, ubiquity of military extractive tendency; explaining the stability or instability of civil-military relations in a comparative setting.

❖ POS 412- Development Administration (3 Units: LH45, C)

Historical background of development administration; classical and neoclassical approaches to development administration; strategies for administrative restructuring and policy adjustments; structural adjustment and problems of development countries; finance and problems of resource administration; public enterprise management.

❖ POS 413- Third World Dependency and Development (3 Units: LH45, C)

Politics of change in the Third World; international economic structures and the Third World, development

theories and experiences with Third World development, dependency and foreign policies.

❖ POS 414- Research Project I (3 Units: LH45, C)

Students are required to choose a topic in consultation with the Department and bring concepts/theories learnt as well as appropriate methods to bear on the topic.

❖ POS 415- Revolution and Society (3 Units: LH45, E)

Philosophical and ethical issues in revolutions; perspectives in revolutions; revolutionary warfare; case studies such as Soviet Union, Cuba, Angola, Mozambique.

❖ POS 416- Politics of Inter-Governmental Relations (2 Units: LH30, E)

Relationships between various levels of government in a federation: Federal- State, State-State, Federal-Local Government, State-Local Government. Emphasis to be placed on the politics of fiscal and budgetary relations,

focusing on taxing power, resource control, revenue allocation, autonomy for sub-national in the provision of social services.

**❖ MAC 311- International Communication (2
Units: LH 30, C)**

This course is an overview of world's press systems. The focus will be on the unidirectional flow of information between the industrialized and Third World nations; how ideology, culture, economy and international market structure have all contributed either in hindering or advancing the international flow of news among nations. The scope, characteristics, peculiarities and current issues in international communication will be exhaustively treated so as to acquaint the student with a thorough knowledge of the politics and manipulative nature of international communication. This course discusses issues like communication imbalance, media/cultural imperialism, global information flows, the New Communication Age, Press Freedom and the role of news agencies in the gathering and dissemination world news

and information. The course also considers the role of the international media in the eradication of global images.

400 Level (Second Semester)

❖ POS 421- Politics and Law in Africa (3 Units: LH45, C)

The course is a comparative examination of the inter-relationships between law and politics in different African Countries by studying the political significance of the judicial process during the colonial and independence periods. The first section deals with the concept of law, what it is, how law arises and how it becomes institutionalized. The second part deals with the judicial process, specifically, the systems of criminal justice which translate the abstract concerns of law into concrete institutions and policy are analysed in terms of who benefits and who does not.

❖ POS 422- State and Economy (3Units: LH45, C)

The course attempts to examine the role of government in the management of the modern economy with special reference to Nigerian and other African countries: It deals

with the relationships between government and private enterprise and examines some political issues such as the role of foreign capital in the domestic economy, the questions of foreign aid, technology and expertise. A major part of the course examines the problem of development planning and administration of planning as well as the issue of balanced regional planning. Finally, the questions of indigenisation of the economy and self-reliance are discussed in relation to the problem of dependency on the international economic system.

**❖ POS 423- Political Parties and Pressure Groups
(3 Units: LH45, C)**

The concept of political parties and pressure groups; types and character of political parties; relationship between political parties and forms of government; relationship between pressure groups and political parties; illustrations from plural societies such as USA and Nigeria; the role of pressure group in social and economic affairs.

❖ POS 424- Research Project II (3 Units: LH45, C)

Students are required to choose a topic in consultation with the and bring concepts/theories learnt as well as appropriate methods to bear on the topic.

❖ POS 425- Public Personnel Administration (3 Units: LH45, C)

Principles of personnel administration; personnel administration in the public and private sector; issues in personnel administration in the public sector; illustration from federal and state public service in Nigeria.

❖ POS 426- Nigerian Foreign Policy (3 Units: LH45, C)

A study of dominant trends in Nigerian foreign policy since independence, showing both the domestic setting, the international environment; the impact of the civil war, Nigeria's relative economic status and commitments as a regional power in Africa. Problems of relations with immediate neighbours are also examined. Topics include: The Internal setting of Nigeria's foreign policy – pressure groups; domestic schisms; consensus building process etc.

Nigeria's neighbours and the wider African setting; and international environmental policy processes and issues during civilian and military regimes; the effects of the civil war on Nigeria's foreign policy; the changing pattern of Nigeria's non-aligned policy; Nigeria's foreign policy; issues and problem of foreign policy making since 1976 and Nigeria's Pan-African role.

MAC 111 INTRODUCTION TO MASS COMMUNICATION C (2 UNITS: LH30, C)

Consideration of mass communication as a sub-type of human communication and overview of the progress; models, and elements of communication; Survey of the mass media, including their adjuncts. Examination of the characteristics, functions, contents, operations and impact of the mass media as well as national mass media systems and mass communication between/across nations.

MAC 121 WRITING FOR THE MASS MEDIA (2 UNITS: LH30, C)

Instruction and practice in writing for the mass communication media with the major emphasis on development of the journalistic style and proficiency in grammar and the use of language.

GENERAL STUDIES COURSES

CSC 111: INTRODUCTION TO COMPUTER SCIENCE (R) (1-0-1)

(2 Units)

History of Computer, Functional Components of Computer, Characteristics of A Computer, Problems Solving, Flowchart, Algorithms, Computer Programming, Statements, Symbolic Names, Arrays Subscripts, Expressions and Control Statements. Introduction to BASIC or FOTRAN Programming Language and Computer Applications

GST 111 COMMUNICATION IN ENGLISH I (C) (1-0-1) (2 Units)

Effective Communication and Writing in English, Language Skills, Writing of Essay, Comprehension, Sentence Construction, Outline and Paragraphs, Collection and Organization of Materials and Logical Presentation; and Punctuation. Logical Presentation of Papers, Phonetics, Introduction on Lexis, Art of Public Speaking and Oral Communication, Figures of Speech and Report Writing

GST 112: USE OF LIBRARY & ICT (R) (1-0-1) (2 Units)

Brief history of libraries; Library and education; University libraries and other types of libraries; Study skills (reference services); Types of library materials, using library resources including e-learning, e-materials, etc; Understanding library catalogues (card, OPAC, etc) and classification; Copyright and its implications; Database resources; Bibliographic citations and referencing. Development of modern ICT; Hardware technology; Software technology; Input devices; Storage devices; Output devices; Communication and internet services; Word processing skills (typing, etc).

GST 113: LOGIC PHILOSOPHY AND HUMAN EXISTENCE (E) (1-0-1) (2 Units)

A brief survey of the main branches of Philosophy
Symbolic Logic Special symbols in symbolic
Logic-conjunction, negation, affirmation,
disjunction, equivalent and conditional statements
law of tort. The method of deduction using rules
of inference and bi-conditionals qualification

theory. Types of discourse, Nature or arguments, Validity and soundness; Techniques for evaluating arguments; Distinction between inductive and deductive inferences; etc. (Illustrations will be taken from familiar texts, Including literature materials, Novels, Law reports and newspaper publications).

GST 114: NIGERIAN PEOPLES AND CULTURE (R) (1-0-1) (2 Units)

Study of Nigerian history, culture and arts in pre-colonial times, Nigerian's perception of his world, culture areas of Nigeria and their characteristics, evolution of Nigeria as a political unit, indigene/settler phenomenon, concepts of trade, economic self-reliance, social justice, individual and national development, norms and values, negative attitudes and conducts (cultism and related vices, re-orientation of moral environmental problems.

GST 213: PEACE STUDIES AND CONFLICT RESOLUTION (R) (2 UNITS)

Basic Concepts in peace studies and conflict resolution; Peace as vehicle of unity and development; Conflict issues; Types of conflict, e. g. Ethnic/religious/political/ economic conflicts; Root causes of conflicts and violence in Africa; Indigene/settler phenomenon; Peace – building; Management of conflict and security. Elements of peace studies and conflict resolution; Developing a culture of peace; Peace mediation and peace-keeping; Alternative Dispute Resolution (ADR). Dialogue/arbitration in conflict resolution; Role of international organizations in conflict resolution, e.g. ECOWAS, African Union, United Nations, etc. This course examines how the AU, ECOWAS, EU, UN, through peace keeping, contributes to international peace and security. It explores the extent to which UN intervention has become possible and desirable in the 'new world order'

GST 222: Leadership Skills: (R) (2 Units: LH 30)

Transformation is a fundamental shift in the deep orientation of a person, organization or society such that the world is seen in new ways and new actions and results become possible that were impossible prior to the transformation. Transformation happens at the individual level but must be embedded in collective practices and norms for the transformation to be sustained. Leadership Development Programme (LDP) proposes novel approaches to teaching and learning, which emphasizes the practical involvement of participants. It is interactive and involves exercises and actual implementation of breakthrough projects by teams that make difference in the lives of the target population. In this course, leadership concepts comprising of listening, conversation, emotional intelligence, breakthrough initiatives, gender and leadership, coaching and leadership, enrolment conversation and forming and leading teams will be taught

**EDS 111 ENTREPRENEURSHIP DEV.
STUDIES I (R) (1-0-0) (1 Unit)**

The entrepreneurial courses are divided into two parts in the academic curriculum; general studies where students would be taught the basic concept of becoming a successful entrepreneur and specific studies, where students would choose a venture to develop their entrepreneurship skills on. Students will learn the “DO your Venture” ideology, which will teach them the common path entrepreneurs take, conceptual framework for evaluating opportunities, problem appreciation, development and testing of ideas and gathering customer feedbacks. They will also learn the tools and techniques for generating ideas such as lean Canvas.

**EDS 121: ENTREPRENEURSHIP
DEVELOPMENT STUDIES II (R):** This course will teach students to look at the world through the lens of problem discovery and problem solving. Students will explore problems that they see in their life’s and in the world and evaluate their

potential for entrepreneurial innovation. Students will iterate toward solutions that are just right. Students will gain a broad overview of entrepreneurship strategy with insights they can apply to their venture regardless of location, industry or venture stage. Students would also engage tools and strategies of entrepreneurial bootstrapping, and apply them to designing the strategy for diffusing user innovation and problem-solving using road maps.

EDS 211: ENTREPRENEURSHIP DEV. STUDIES III (R) (1-0-0) (1 Unit)

Students would be grouped based on the skills they wish to learn. They would be taught practically on different vocational skills and students will present project works hand made by themselves in their respective vocation at the end of the semester.

INTERNATIONAL RELATIONS

Table 8a: 100 LEVEL FIRST SEMESTER

Course Code	Course Title	Units	Status
IRL 111	Ancestors of the Contemporary International System I	2	C
IRL 114	History of Europe 1300 – 1914 I	2	C
IRL 116	Introduction to Management	2	R
POS 111	Introduction to Political Science	2	R
CSC 111	Introduction to Computer Science	2	E
SOC 111	Introduction to Sociology I	2	E
PSY 111	Introduction to Psychology	2	E
EDS 111	Entrepreneurship Development Studies I	1	R
GST 111	Communication in English I	2	C
CIT 111	IT Certification	0	R
GST 112	Use of Library Study Skills and ICT	2	C
GST 114	Nigeria Peoples' and Culture	2	C
Total		21	

Table 8b: 100 LEVEL SECOND SEMESTER

Course Code	Course Title	Units	Status
POS 121	Introduction to African Politics	2	C
IRL 122	Evolution of the Contemporary International System	2	C
IRL 124	History of Europe 1300 - 1914 II	2	C
IRL 121	Ancestors of the Contemporary International System II	2	C
MAC 121	Writing for the Mass Media	2	E
GST 121	Communication in English II	2	C
GST 123	Communication in French	2	C
GST 124	Contemporary Health Issues	2	C
PSY 121	Introduction to Psychology II	2	E
SOC 121	Introduction to Sociology II	2	E
EDS 121	Entrepreneurial Development Studies II	1	R
Total		21	

INTERNATIONAL RELATIONS

Table 9a: 200 LEVEL FIRST SEMESTER

Course Code	Course Title	Units	Status
IRL 212	Structure of International Society	2	C
POS 212	Introduction to Political Analysis	2	C
IRL 214	Political Thoughts Plato-Machiavelli	3	C
IRL 211	Elements of the Contemporary Global Studies I	3	R
SOC 213	Gender and Development	2	E
STA 211	Introduction to Statistics I	2	E
EDS 211	Entrepreneurial Development Studies III	1	R
GST 212	History and Philosophy of Science	2	C
GST 213	Peace and Conflict Resolution	2	C
POS 211	Nigerian Government and Politics	2	R
Total		21	

Table 9b: 200 LEVEL SECOND SEMESTER

Course Code	Course Title	Units	Status
POS 226	Foundations of Political Economy	3	C
IRL 227	New States in World Politics	2	C
IRL 229	Introduction to Foreign Languages (French)	2	R
IRL 221	Elements of Contemporary Global Studies II	3	R
SOC 228	Culture and Development	2	E
STA 221	Introduction to Statistics II	2	C
IRL 224	Introduction to International Relations	2	R
GST 221	Environment and Sustainable Development	2	C
GST 222	Leadership Skills	2	C
EDS 221	Entrepreneurship Development Studies III	1	R
Total		21	

INTERNATIONAL RELATIONS

Table 10a: 300 LEVEL FIRST SEMESTER

Course Code	Course Title	Units	Status
IRL 311	Politics of International Economic Relations	3	C
IRL 312	Theories of International Relations	3	C
IRL 313	The International Political System	3	C
IRL 314	Diplomacy	3	C
IRL 315	Law of Nations	3	C
IRL 316	Political Thought Since Hobbes	3	C
EDS 311	Introduction to Entrepreneurship IV	1	R
POS 318	Politics of development and Under-development	2	R
POS 314	Politics in Africa	2	R
TOTAL		23	

Table 10b: 300 LEVEL SECOND SEMESTER

Course Code	Course Title	Units	Status
IRL 321	Politics of International Economic Relations II	3	C
IRL 326	Logic and Methods of Political Inquiry	3	C
GST 311	Entrepreneurship Development Studies IV	1	R
IRL 324	International Politics in the Post-Cold War Era	3	C
IRL 328	International Politics of Africa	3	C
POS 328	Theory and Practice of Administration	3	C
POS 326	Research Methods	2	C
IRL 329	Field Trip (Practical)	3	C
POS 323	Politics of Belonging	2	R
Total		23	

INTERNATIONAL RELATIONS

Table 11a: 400 LEVEL FIRST SEMESTER

Course Code	Course Title	Units	Status
IRL 411	Foreign Policy Analysis	3	C
IRL 413	Human Rights	3	C
IRL 414	Contemporary Strategic Studies	3	C
IRL 416	International Institutions	3	C
IRL 417	Research Project	3	C
IRL 418	Africa and the Middle East	3	E
IRL 419	Europe in World Politics	3	E
MAC 311	International Communication	2	R
Total		23	

Table 11b: 400 LEVEL SECOND SEMESTER

Course Code	Course Title	Units	Status
IRL 421	Nigerian Foreign Policy	3	C
IRL 425	Foreign Policies of the Super Powers	3	C
IRL 426	Asia in World Politics	3	C
IRL 427	Research Project	3	E
IRL 428	International Relations in Southern Africa	3	E
Total		15	

INTERNATIONAL RELATIONS (Course Descriptions)

Table 12: 100 LEVEL (First Semester)

IRL 111 Ancestors of the Contemporary International System I	(2 Units: LH 30)
<p>A brief survey of the fore-runners of the contemporary international system to highlight some earlier answers to the problem of co-existence, order and peace; focus on previous examples of arrangements for organizing relations between diverse peoples from which our modern system sprang; The Chou system; the Greek City States; the Egyptian; Assyrian, Persian world, Renaissance Italy etc.</p>	

IRL 114 History of Europe 1300 – 1914 I	(2 Units: LH 30)
Ideas, concepts and institutions which influenced the evolution of Europe and sustained it up to the era of the French Revolution and beyond; feudalism, the church; cities, humanism, renaissance; reformation; the commercial and scientific revolutions; absolutism, enlightenment; industrial revolution; the advent of the principle of nationality and the globalization of the international system.	
IRL 116 Introduction to Management	(2 Units: LH 30)
Basic concepts in management; management principles; functions of the manager; planning and organization; span of control, departmentalization, line and	

<p>staff authority; staffing; selection of managers; appraisal of managers; development and training of managers; direction and leading; motivation; leadership, communication, controlling, the system and process of controlling special control techniques; recent development of control process; the Nigeria environment problems; transferability of the management system.</p>	
<p>POS 111 Introduction to Political Science</p>	<p>(2 Units: 30)</p>
<p>A general introduction to the organization and operation of modern governments with emphasis on the forms and types of government, the principles associated with modern government; rule of law; theory of separation of powers; the making, execution and control of public policy; and examination of the relationship between the citizen and the state in terms of duties,</p>	

obligations and responsibilities to each other, political discourse and practice as these affect obligation, freedom, loyalty and patriotism.	
100 Level (Second Semester)	
IRL 124 History of Europe 1300 – 1914 II	(2 Units:30)
Ideas, concepts and institutions which influenced the evolution of Europe and sustained it up to the era of the French Revolution and beyond; feudalism, the church; cities, humanism, renaissance; reformation; the commercial and scientific revolutions; absolutism, enlightenment; industrial revolution; the advent of the principle of nationality and the globalization of the international system.	

IRL 121 Ancestors of the Contemporary International System II	(2 Units:30)
A brief survey of the fore-runners of the contemporary international system to highlight some earlier answers to the problem of co-existence, order and peace; focus on previous examples of arrangements for organizing relations between diverse peoples from which our modern system sprang; The Chou system; the Greek City States; the Egyptian; Assyrian, Persian world, Renaissance Italy etc.	
IRL 123 Introduction to African Politics	(2 Units: LH 30)
The origins, nature and problems of African Politics; problems of colonialism, neo-colonialism and apartheid. Succession to power, military rule etc. Africa's	

lingering dependence on the former metropolis, and Africa in International Politics.	
IRL 122 Evolution of the Contemporary International System	(2 Units: LH 30)
The evolution of the contemporary international system from 1648 up to the end of the Second World War; particular emphasis on the European International System and factors which led to the globalization of that system by the end of 1945.	
200 Level (First Semester)	
IRL 211 Elements of Contemporary Global Studies I	(3 Units :LH 45)
Issues of Contemporary global interest such as Globalisation, terrorism, Weapons of Mass Destruction, Environmental Degradation, HIV/AIDS, Malaria etc.	

IRL 212 Structure of International Society	(2 Units :LH 30)
The major historical, intellectual and sociological developments which have shaped relations between nations, particularly the industrial and technological revolution; the spread of nationalism, the breakup of the European empires and the rise of the superpowers.	
IRL 213 Introduction to Political Analysis	(2 Units: LH 30)
The course will examine the nature of politics, political systems and the structure of government, political representation institutions of different regimes; the relationship between regime types and political efficiency, citizen's participation and political culture.	

IRL 214 Political Thoughts Plato-Machiavelli	(3 Units: LH 45)
POS 211 Nigerian Government and Politics	(2 Units: LH 30)
Survey of approaches to the study of Nigerian government and politics as well as the basic features of pre-colonial and post-colonial systems of government.	
STA 211 Introduction to Statistics I	(2 Units: LH 30)
The nature of statistics, statistical inquiries, forms and design, the role of statistics and basic concepts in statistics.	
200- Level Courses (Second Semester)	
POS 226 Foundations of Political Economy	(3 Units: LH 45)
Relationship between politics and economics; Economics as determinants of politics; Class analysis and political power relations; Production and politics with	

emphasis on the material basis of political action	
IRL 221 Elements of Contemporary Global Studies II	(3 Units: LH 45)
Issues of Contemporary global interest such as Globalisation, terrorism, Weapons of Mass Destruction, Environmental Degradation, HIV/AIDS, Malaria etc.	
IRL 224 Introduction to International Relations	(2 Units: LH 30)
The organization of the International Society; Theories of International Relations; linkage politics, theories of Coalitions and Alliances, Balance of power Theory, Impact of the emergence of the Third World	
IRL 227 New States in World Politics	(2 Units: LH 30)
The collapse of imperial rule in Asian and African countries, forms of government in	

the new states, their main preoccupations, their role in international order; U.N., international law, international military order, international economic order, international morality; their role as producers or consumers of international order, the contemporary new statehood, neutralism and nonalignment, imperialism and neo-colonialism.	
IRL 229 Introduction to Foreign Languages (French)	(2 Units: LH 30)
Basic French language and communication will be espoused in this course.	
STA 221 Introduction to Statistics II	(2 Units: LH 30)
The nature of statistical methods, frequency distributions; measures of central tendencies-Mode, Mode, etc; Measures of Dispersion Range, Variance, Standard Deviation; Elementary	

Probability Theory, Binomials, Normal and Poisson Distributions.	
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Table 13a: 300-Level Courses (First Semester)

IRL 311 Politics of International Economic Relations I	(3 Units: LH 45)
The course underlines the economic bases of some of the actions and reactions in international politics, drawing materials from International Trade, Commercial Policy, Capital Movements, etc; Role of IMF, World Bank, and such other monetary agencies; Multinational Enterprises and National Power; Theory of Unequal Exchange and the North/South problem; the Economic Theory of National Boundaries, Customs Unions, and Currency Areas	
IRL 312 Theories of International Relations	(3 Units: LH 45)
An examination of the basic concepts and theories in the study of International Relations, Topics to be covered will include Power, Conflict and Accommodation, Systems Theories, Linkage Politics, the	

Theories of Coalitions and Alliances, Models, Games and Simulation.	
IRL 313 The International Political System	(3 Units: LH 45)
The emergence and organization of the modern international system; the political processes in the international community and contemporary thought on state activity; the external needs of states and goals of states activity; the means of exerting pressures, and the forms of political relationships between states; the dynamic aspects, revolutionary movements; the external projection of political values, and the changing distribution of power and leadership; war as a contingency in international life; mechanisms for maintaining International Order.	

IRL 314 Diplomacy	(3 Units: LH 45)
The meaning and historical development of diplomacy; the contribution of individuals to the development of diplomacy; tasks of diplomacy and diplomatic protocol and rules of courtesy; diplomacy and intelligence; acceptance of peaceful methods; mediation, conciliation and good offices.	
IRL 315 Law of Nations	(3 Units: LH 45)
An examination of the foundations of international law; problems of formation, changes and modern trends.	
POS 318 Politics of Development and Under-Development	(2 Units: LH 30)
A systematic and theoretical study of the political and socio-economic context of the problem of development and underdevelopment; dependency and	

international and internal economic structures; analysis of profound change; agents of change and constraints and problems contingent on rapid socio-economic change, with specific reference to post-colonial African States in comparison with Latin American and Asian countries.	
300-Level Courses 2nd Semester	
IRL 321 Politics of International Economic Relations II	(3 Units: LH 45)
The course underlines the economic bases of some of the actions and reactions in international politics, drawing materials from International Trade, Commercial Policy, Capital Movements, etc; Role of IMF, World Bank, and such other monetary agencies; Multinational Enterprises and National Power; Theory of Unequal Exchange and the North/South problem; the Economic Theory of National Boundaries, Customs Unions, and Currency Areas	

IRL 324 International Politics in the Post-Cold War Era	(3 Units: LH 45)
The end of the Cold War and its effects on the international system; the collapse of communism and disintegration of alliance systems; the democratic fever in the Third World and Eastern Europe; the UN and the challenges of peace-keeping and peace-making'; options and tendencies in the emerging world; Africa and the problems of marginality.	
IRL 326 Logic and Methods of Political Inquiry	(3 Units: LH 45)
Logic and Methods of Political Inquiry introduces you to general logical political research and the intricacies of research methodology in social sciences generally and political science in particular	

IRL 328 International Politics of Africa	(3 Units: LH 45)
An investigation into the relationships between Africa, and the Great Powers and Africa and International Organizations.	
IRL 329 Field Trip (Practical)	(3 Units: LH 45)
Visits and attachment to selected international institutions, ministries, diplomatic missions and other agencies relevant to the study and practical aspects of diplomacy; written reports at the conclusion of the attachment.	
POS 326 Research Methods	(3 Units: LH 45)
A broad examination of Social Science research methods with particular emphasis on concept formation, development and testing of hypothesis, theories and theory building in international relations, rules of	

verification, and data collection in social science research, etc. Students will be required to produce research designs on given topics.	
POS 328 Theory and Practice of Public Administration	(2 Units: LH 30)
Evolution of Administrative Organizational Theory: from the Classical through the Neo-classical to the Modern; Relations of administration to politics and the Political Process; administrative behaviour in various institutional settings, interplay of political institutions and administrative patterns of behaviour, Study of personnel administration, decision-making in bureaucratic organizations.	

Table 14a: 400-Level Courses (First Semester)

IRL 411 Foreign Policy Analysis	(3 Units: LH 45)
Nature of foreign policy as an activity; purposes, aims and determinants of foreign policy; internal and external pressures; decision-making in foreign policy; different theories and categories which may be employed. Some selected cases, the American decision to go to war in Korea in 1950; the Cuban Missile Crisis of 1962; the British decision to join the EEC 1961-1970; the French decision to withdraw from the integrated NATO Command Structure in 1966; Israel decision to go to war in June 1967.	
IRL 413 Human Rights	(3 Units: LH 45)
A study of the nature of human rights; an evaluation of contemporary experience and institutions in protecting and reinforcing	

such rights both nationally and internationally.	
IRL 414 Contemporary Strategic Studies	(3 Units: LH 45)
Contemporary strategic concepts; Brinkmanship. Containment; Massive Retaliation, Flexible and Gradual Response; Deterrence, Saturation etc. The evolution of strategic and military policy since 1945 with special reference to the U.S., the Soviet Union, Western Europe and China. An examination of developments in weapons technology since the Second World War and their impact on the U.S.A., U.S.S.R, and Western Europe. Perestroika, Glasnost; strategic thinking in the post-Cold War period.	
IRL 416 International Institutions	(3 Units: LH 45)
The origins of international institutions; writings on International Institutions; failure	

of the League of Nations; the various peace conferences before the establishment of the United Nations; the origins of the U.N; Charter; the various organs and its agencies; the changing emphasis of its role in the 60s to the present time; Regional Institutions; OAU, ECOWAS, etc.	
IRL 417 Research Project	(3 Units: LH 45)
An investigation and report on a topic in International Relations selected with the approval of Head of the Department and supervised by an appointed member of staff.	
IRL 418 Africa and the Middle East	(3 Units: LH 45)
An examination of the development of Afro-Middle East political, economic, and cultural relations, the AU and Arab League in Afro-Arab Relations, the Arab-Israeli conflict in Afro-Arab Relations; oil,	

decolonization, development issues in Afro-Middle East relations.	
IRL 419 Europe in World Politics	(3 Units: LH 45)
The changing political strategic and economic role of postwar Western Europe, European integration, Atlantic relations; policies towards Eastern Europe and the Third World-present and prospective policy choices.	

Table14b: 400-Level Courses (Second Semester)

IRL 421 Nigerian Foreign Policy	(3 Units: LH 45)
Basic principles underlying Nigeria's foreign policy; Nigeria's role in Africa, her relations with the Great Powers, and her role in the UN; and the Commonwealth,	

<p>ECOWAS etc. Major factors, internal and external, shaping the foreign policy of Nigeria; the role of political parties, the press, parliament, public opinion in formulation of policy, the role of the foreign service, and Federal Executive Council in the foreign policy process; presidential system and Nigerian foreign policy under the Second Republic; the role of the Executive office of the President etc. Selected cases; decisions to abrogate the Anglo-Nigerian Defence Pact 1962; the decision to break diplomatic relations with Israel in October 1973; the decision to recognize the MPLA government in November 1975; policy towards Southern Africa.</p>	
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IRL 425 Foreign Policies of the Super Powers	(3 Units: LH 45)
The focus of this course is an examination of the foreign policies of the following countries - Britain, 58 USA, France, Germany, China, Japan and Russia. While the immediate post 1945 period foreign policies of these nations would be examined, attention would however be focused on the dynamics of their foreign policies in the newly emerging international order. The politics of membership of the EU, the expansion NATO to the former Eastern European countries, the collapse of the former USSR etc, will also be analyzed.	

IRL 426 Asia in World Politics	(3 Units: LH 45)
International politics in Asia from World War II to the present, analysing the decline of the European colonial order in India, Pakistan and South-East Asia; Japan after World War II, the Cold War alliances; nonalignment; the role of the ASEAN; impact of the changing international order on regional politics and diplomacy.	
IRL 427 Research Project	(3 Units: LH 45)
An investigation and report on a topic in International Relations selected with the approval of Head of the Department and supervised by an appointed member of staff.	
IRL 428 International Relations in Southern Africa	(3 Units: LH 45)
A survey of the contemporary significance of Southern Africa within the context of	

<p>great powers relations; the emergence and development of the Southern Africa regional system under the impact of the colonial powers and later. The Great Powers; the importance of mineral resources and other economic interests in Southern Africa; the interplay of domestic factors; the issue of race, international conflicts, international rivalries in the external politics of Southern African countries; SADC and sub-regional attempts at integration; Republic of South Africa in Africa; from confrontation to cooperation.</p>	
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GENERAL STUDIES COURSES

CSC 111: INTRODUCTION TO COMPUTER SCIENCE (R) (1-0-1) (2 Units)

History of Computer, Functional Components of Computer, Characteristics of A Computer, Problems Solving, Flowchart, Algorithms, Computer Programming, Statements, Symbolic Names, Arrays Subscripts, Expressions and Control Statements. Introduction to BASIC or FOTRAN Programming Language and Computer Applications

GST 111 COMMUNICATION IN ENGLISH I (C) (1-0-1) (2 Units)

Effective Communication and Writing in English, Language Skills, Writing of Essay, Comprehension, Sentence Construction, Outline and Paragraphs, Collection and Organization of Materials and Logical Presentation; and Punctuation. Logical Presentation of Papers, Phonetics, Introduction on Lexis, Art of Public Speaking and Oral Communication, Figures of Speech and Report Writing

GST 112: USE OF LIBRARY & ICT (R) (1-0-1)
(2 Units)

Brief history of libraries; Library and education; University libraries and other types of libraries; Study skills (reference services); Types of library materials, using library resources including e-learning, e-materials, etc; Understanding library catalogues (card, OPAC, etc) and classification; Copyright and its implications; Database resources; Bibliographic citations and referencing. Development of modern ICT; Hardware technology; Software technology; Input devices; Storage devices; Output devices; Communication and internet services; Word processing skills (typing, etc).

GST 114: NIGERIAN PEOPLES AND
CULTURE (R) (1-0-1) (2 Units)

Study of Nigerian history, culture and arts in pre-colonial times, Nigerian's perception of his world, culture areas of Nigeria and their characteristics, evolution of Nigeria as a political unit,

indigene/settler phenomenon, concepts of trade, economic self-reliance, social justice, individual and national development, norms and values, negative attitudes and conducts (cultism and related vices, re-orientation of moral environmental problems.

GST 213: PEACE STUDIES AND CONFLICT RESOLUTION (R) (2 UNITS)

Basic Concepts in peace studies and conflict resolution; Peace as vehicle of unity and development; Conflict issues; Types of conflict, e. g. Ethnic/religious/political/ economic conflicts; Root causes of conflicts and violence in Africa; Indigene/settler phenomenon; Peace – building; Management of conflict and security. Elements of peace studies and conflict resolution; Developing a culture of peace; Peace mediation and peace-keeping; Alternative Dispute Resolution (ADR). Dialogue/arbitration in conflict resolution; Role of international organizations in conflict resolution, e.g. ECOWAS, African Union, United Nations,

etc. This course examines how the AU, ECOWAS, EU, UN, through peace keeping, contributes to international peace and security. It explores the extent to which UN intervention has become possible and desirable in the 'new world order'

GST 222: Leadership Skills: (R) (2 Units: LH 30)

Transformation is a fundamental shift in the deep orientation of a person, organization or society such that the world is seen in new ways and new actions and results become possible that were impossible prior to the transformation. Transformation happens at the individual level but must be embedded in collective practices and norms for the transformation to be sustained. Leadership Development Programme (LDP) proposes novel approaches to teaching and learning, which emphasizes the practical involvement of participants. It is interactive and involves exercises and actual implementation of breakthrough projects by teams that make

difference in the lives of the target population. In this course, leadership concepts comprising of listening, conversation, emotional intelligence, breakthrough initiatives, gender and leadership, coaching and leadership, enrolment conversation and forming and leading teams will be taught

**EDS 111 ENTREPRENEURSHIP DEV.
STUDIES I (R) (1-0-0) (1 Unit)**

The entrepreneurial courses are divided into two parts in the academic curriculum; general studies where students would be taught the basic concept of becoming a successful entrepreneur and specific studies, where students would choose a venture to develop their entrepreneurship skills on. Students will learn the “DO your Venture” ideology, which will teach them the common path entrepreneurs take, conceptual framework for evaluating opportunities, problem appreciation, development and testing of ideas and gathering customer feedbacks. They will also learn the tools

and techniques for generating ideas such as lean Canvas.

EDS 121: ENTREPRENEURSHIP DEVELOPMENT STUDIES II (R): This course will teach students to look at the world through the lens of problem discovery and problem solving. Students will explore problems that they see in their life's and in the world and evaluate their potential for entrepreneurial innovation. Students will iterate toward solutions that are just right. Students will gain a broad overview of entrepreneurship strategy with insights they can apply to their venture regardless of location, industry or venture stage. Students would also engage tools and strategies of entrepreneurial bootstrapping, and apply them to designing the strategy for diffusing user innovation and problem-solving using road maps.

EDS 211: ENTERPRENEURSHIP DEV. STUDIES III (R) (1-0-0) (1 Unit)

Students would be grouped based on the skills they wish to learn. They would be taught practically on different vocational

skills and students will present project works hand made by themselves in their respective vocation at the end of the semester

DURATION OF DEGREE COURSES

To qualify for an honour's degree, a student shall complete his/her degree requirements within the minimum period prescribed, or a period not exceeding two additional years beyond the prescribed minimum duration.

STUDENT'S PERFORMANCE EVALUATION

The students' performance in a course shall be evaluated through continuous assessment tests and course examination thus:

➤ Continuous Assessment Marks

- | | |
|---------------------------------|-----|
| • Class test/Assignments | 20% |
| • Mid Semester test/ Term Paper | 20% |
| • Examination | 60% |

TOTAL	100%
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AWARDS AND ACCOMPLISHMENTS

- 1. DR ISRAEL EKANADE** received a travel grant to BERGEN Summer Research School (BSRS) Norway (June, 2013)
- 2. DR. ISRAEL EKANADE** got a travel grant to Botswana for the United Nations Economic Commission for Africa (UNECA) Conference on Anti-Corruption.
- 3. MR. EDIDIONG SAMUEL AKPABIO** won a fully funded research grant to take part in a workshop titled ‘making interdisciplinarity work in environmental change research in the year 2020 at the University of Edinburgh, Scotland.
- 4. DR. RITA AGU** was a member of a team that won a grant from the African Union Secretariat to engage in the second peer review process of the Federal Republic of Nigeria with the sub-theme Corporate Governance for the African Union Peer Review Mechanism(AU-APRM;AU-NEPAD).The

total grant amount was valued at N15,000,000.00. She served as the regional coordinator representing the NIIA while the team was led by the acting Director General of the National Institute for International Affairs Dr. Cyprian Heen.

LINKAGES AND COLLABORATIONS

1. The department should provide evidence of cooperation with other programmes, disciplines, institutions of learning, research institutions and industries in the last 3 years.
2. The University has an outstanding MOU with some notable organisations in Nigeria, namely:

S/N	ORGANISATION	STATUS
1	EDUCATIOAL ADVANCEMENT CENTRE	MoU
2	COMMIT TECHNOLOGY AND CONSULT LTD.	MoU
3	NEW HORIZON SYSTEMS SOLUTION LTD.	MoU
4	EDUSTART GLOBAL FOUNDATION	MoU
5	NIGERIA EMPLOYERS' CONSULTATIVE ASSOCIATION (NECA)	REGISTERED MEMBER

6	NIGERIAN ASSOCIATION OF SMALL AND MEDIUM ENTERPRISES (NASME)	REGISTERED MEMBER
7	ECONOMIC COMMUNITY OF WEST AFRICAN STATES (LIAISON OFFICE)	COLLABORATION
8	CARNEGIE VISITING SCHOLAR	COLLABORATION